

## **Frederick Area Elementary School Family Involvement Policy**

The Frederick Area Elementary School Title I program defines participation of families in regular, two way, and meaningful communication involving student academic learning and other school activities ensuring that families play an integral role in assisting their child's learning; that families are encouraged to be actively involved in their child's education at school; that families are full partners in their child's education and are included in decision-making and on advisory committees to assist in the education of their child.

- I. The Frederick Area Elementary School agrees to implement the following statutory requirements:
  - A. After consultation of families in an annual meeting, implement a Title I Part A program, activities, and procedures for involvement of families in the Frederick Elementary School.
  - B. Work to ensure the inclusion of a School/Family/Teacher compact in the Title I program and distribute to all students.
  - C. Incorporate the district wide parent and family engagement policy into the Consolidated Application.
  - D. Provide full opportunities for the participation of families, families with disabilities, and families of migratory children in an understandable and uniform format and, include alternative formats upon request to the extent practicable in a language the family understands.
  - E. May provide flexible meeting times, provide transportation, childcare, and other items as it relates to family involvement.
  - F. Inform families and parental organizations of the purpose and existence of the organizations such as the South Dakota Parent Connection and the school's Family Information and Resource Center.
  - G. Provide training and materials for staff to build staff skills in family engagement.
  
- II. Through annual meetings, written letters, phone or email communication, quarterly progress reports, weekly Thursday folders, parent/teacher conferences, and internet family portals, the Frederick Elementary School will provide families:
  - A. Timely information about the high-quality curriculum in use at the elementary school and the Title I program
  - B. Explanation of the forms of academic assessment used to measure student progress
  - C. Explanation of the proficiency levels that students are expected to meet
  - D. Provide assistance to the families of children served by the school so that they can further understand topics such as the State's academic content standards and State student academic achievement standards, and the requirements of this part and how to monitor a child's progress. The school will offer mailings and meetings if needed to explain the components of such. Literacy trainings, technology tools, and other appropriate techniques will be provided to help families and to foster parental involvement in the education of their child.
  - E. Help coordinate and integrate to the extent that is economically feasible and appropriate, family involvement programs and activities with Head Start and public preschools and conduct local programs to promote and support family involvement. All programs and materials will be expressed in a format and language families can understand.
  - F. Use a family/school compact of Title I children that outline how families, the entire school staff, and students will share the responsibility for improved students' academic achievement.